

edTPA Context: Intervention Specialist

Please provide all of the information requested below. This information will describe your field placement school and classroom

About the School Where You are Teaching
1. Describe the setting (first-grade classroom, self-contained classroom, etc), your role (teach all academic subjects plus support a behavioral plan; pull out of general education classroom, etc), instructional schedule (Tuesdays for 15 minutes; every day for six hours with two hours on reading instruction, etc) and the primary instructional language.
2. Discuss whether or not the instruction occurs in a group setting and explain why.
3. Describe any district, school, or cooperating teaching requirements or expectations that might affect your planning or delivery of instruction.
4. If a textbook is used for instruction, please provide the title, publisher, and date of publication.
5. If group instruction is used, discuss the size and composition (e.g., 6 special education learners; 3 learners with iep and 23 general education learners)

About the Focus Learner
1. What is the age, gender and grade level of your focus learner?
2. Is the primary language of instruction English, bilingual, or in another language?
3. Describe the disability as reported on the IEP.
4. Describe any augmentative or alternative communication used (e.g., communication boards, signing, etc)
5. Describe any behavior management plans relevant for the focus learner.

About the Students in the Course
1. Grade level and age composition in the class.

2. How many males and females?

Consider the variety of learners (diversity) in your classes you may require different strategies/supports or accommodations/modifications to instruction or assessment

- English language learners
- Students who are gifted
- Students with Individualized Instruction Programs (IEPs)
- Students with 504 plans
- Struggling readers
- Underperforming students or those with gaps in academic knowledge

Students with Specific Learning Needs

IEP

Classification:

Number of students:

Supports, Accommodations, Modifications, Pertinent IEP Goals:

Classification:

Number of students:

Supports, Accommodations, Modifications, Pertinent IEP Goals:

Classification:

Number of students:

Supports, Accommodations, Modifications, Pertinent IEP Goals:

Classification:

Number of students:

Supports, Accommodations, Modifications, Pertinent IEP Goals:

504 Plans

Medical or educational issue:

Number of Students:

Supports, Accommodations, Modifications:

Medical or educational issue:

Number of Students:

Supports, Accommodations, Modifications

Medical or educational issue:

Number of Students:

Supports, Accommodations, Modifications

Medical or educational issue/need:
Number of Students:
Supports, Accommodations, Modifications

Other Learning Needs

Educational need:
Number of students:
Supports, Accommodations, Modifications:

Educational need:
Number of students:
Supports, Accommodations, Modifications:

Educational need:
Number of students:
Supports, Accommodations, Modifications:

Educational need:
Number of students:
Supports, Accommodations, Modifications: