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| Candidate/Intern | | Subject | | Duration of Lesson & Date | |
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Defiance College Teacher Education Program Lesson/Unit Reflection

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| Candidate/Intern: | Observation #: |
| Supervisor: | Date of Observation: |
| Mentor Teacher: | Date of Conference: |
| School: | Date of revision submitted (if required): |
| Grade: | Course #: |
| License Area: | Video #: |

Discuss how your assessment(s) chosen for analysis are aligned with the learning objectives and content standards.

Provide a graphical or narrative summary of whole class learning and for 3 focus students, including a summary of student achievement for the lesson's/unit's standards and learning objectives.

Use evidence from pre- and post-assessment data for 3 students and your whole class summary above to analyze patterns in student learning for the whole class, groups and individual students. Be sure to connect these patterns to the lesson's/unit's standards and learning objectives.

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Lesson/Unit Reflection

Provide evidence of feedback to your 3 focus students. Describe how the feedback supports those students' strengths and needs in relation to your learning objectives. In addition, discuss the strategies you will use to assist students in the application of that feedback to improve learning.

Based on the evidence provided, how will you improve your ability to teach for student learning?