

ED 370

Spring 2014

edTPA Context: History/Social Studies

Please provide all of the information requested below. This information will describe your field placement school and classroom

About the School Where You are Teaching
1. Is it a high school or middle school?
2. Is it urban, suburban or rural?
3. List any special features of your school or classroom that will affect your teaching?
4. Describe any district, school, or cooperating teaching requirements or expectations that might affect your planning or delivery of instruction.

About the Class or Classes
1. List the name of each of your courses
2. What is the length of the course? (Quarter, Semester, Year)
3. Does the course meet every day? If not list the days it meets.
4. List the time of the course. How many minutes?
5. Is there ability grouping or tracking for history/social studies in this school? If so, describe how it affects your class.
6. Identify the textbook, if used. Title, publisher, date of publication.
7. List other resources used for history/social studies instruction in this class. Include technology and online sources.

About the Students in the Course

1. Grade level composition in each course.

2. In each course, males and females

Consider the variety of learners (diversity) in your classes you may require different strategies/supports or accommodations/modifications to instruction or assessment

- English language learners
- Students who are gifted
- Students with Individualized Instruction Programs (IEPs)
- Students with 504 plans
- Struggling readers
- Underperforming students or those with gaps in academic knowledge

Students with Specific Learning Needs

IEP

Classification:

Number of students:

Supports, Accommodations, Modifications, Pertinent IEP Goals:

Classification:

Number of students:

Supports, Accommodations, Modifications, Pertinent IEP Goals:

Classification:

Number of students:

Supports, Accommodations, Modifications, Pertinent IEP Goals:

Classification:

Number of students:

Supports, Accommodations, Modifications, Pertinent IEP Goals:

504 Plans

Medical or educational issue:

Number of Students:

Supports, Accommodations, Modifications:

Medical or educational issue:

Number of Students:

Supports, Accommodations, Modifications

Medical or educational issue:
Number of Students:
Supports, Accommodations, Modifications

Medical or educational issue/need:
Number of Students:
Supports, Accommodations, Modifications

Other Learning Needs

Educational need:
Number of students:
Supports, Accommodations, Modifications:

Educational need:
Number of students:
Supports, Accommodations, Modifications:

Educational need:
Number of students:
Supports, Accommodations, Modifications:

Educational need:
Number of students:
Supports, Accommodations, Modifications: