

Candidate/Intern		Subject		Duration of Lesson & Date	
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Defiance College Teacher Education Program Unit Plan

Candidate/Intern:	Observation #:
Supervisor:	Date of Observation:
Mentor Teacher:	Date of Conference:
School:	Date of revision submitted (if required):
Grade:	Course #:
License Area:	Video #:

STEP ONE: Learning Objectives and Content Standards

1. *Central Focus of the Lesson*
2. *Summary of the Content to be Taught:*
3. *Learning Objectives for this lesson*
4. *Ohio Revised Academic Content Standards or Common Core Standards*

STEP TWO

How do you know if students have the necessary prior knowledge to learn this new content?

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STEP THREE

How will you encourage and support positive behaviors and student learning?

Explain your selection of strategies to demonstrate respect for student diversity and encourage students' positive traits and abilities.

Explain how you are creating challenging expectations for your students and how your choices are developmentally appropriate,

Explain your choice of questioning strategies and how they are developmentally appropriate,

STEP FOUR

Instructional procedures: In this step, describe instructional strategies, groupings, estimated time allotted for steps 1-4, important questions to ask, and steps that will be taken to implement the lesson.

Estimated Duration of the Unit Plan: (i.e. Number of Days or Class Sessions)

Copy these headings for each day of instruction:

1. ***How will you introduce the learning objectives and begin class?***
2. ***Introduction: How will you activate the students' prior knowledge?***
3. ***Step By Step Instructions: Include student grouping, key vocabulary and definitions, and important questions to ask in each step***
4. ***Debriefing/Review (not to exceed five minutes)***
5. ***Assessment: Daily Formative and End of Unit Summative*** (Be sure to include your assessment criteria).
6. ***Materials/Resources Needed:***

For the teacher:
For the student:
7. ***Homework Options and Home Connections:***

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STEP FIVE:

Differentiated Instruction: Indicate how you might differentiate instruction in all four areas. Identify the number(s) (1-4) that you will apply in this lesson.

1. **Content**
2. **Process**
3. **Product**
4. **Classroom Environment**

STEP SIX:

Commentary

STEP SEVEN:

List and attach (as separate documents) any additional materials created for the lesson, including student handouts, worksheets, PowerPoints etc.