| Defiance College Teacher Education ProgramUnit Plan  |
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| Candidate/Intern:  | Observation #:  |
| Supervisor:  | Date of Observation: |
| Mentor Teacher:  | Date of Conference: |
| School:  | Date of revision submitted (if required): |
| Grade:  | Course #:  |
| License Area:  | Video #:  |

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| **STEP ONE:**Learning Objectives and Content Standards |
| 1. ***Central Focus of the Lesson***
2. ***Summary of the Content to be Taught:***
3. ***Learning Objectives for this lesson***
4. ***Ohio Revised Academic Content Standards or Common Core Standards***
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| Step twoHow do you know if students have the necessary prior knowledge to learn this new content? |
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| Step ThreeHow will you encourage and support positive behaviors and student learning? |
| ***Explain your selection of strategies to demonstrate respect for student diversity and encourage students’ positive traits and abilities.******Explain how you are creating challenging expectations for your students and how your choices are developmentally appropriate,******Explain your choice of questioning strategies and how they are developmentally appropriate,*** |
| Step fourInstructional procedures: In this step, describe instructional strategies, groupings, estimated time allotted for steps 1-4, important questions to ask, and steps that will be taken to implement the lesson. |
| ***Estimated Duration of the Unit Plan:*** (i.e. Number of Days or Class Sessions)***Copy these headings for each day of instruction:***1. ***How will you introduce the learning objectives and begin class?***
2. ***Introduction: How will you activate the students’ prior knowledge?***
3. ***Step By Step Instructions: Include student grouping, key vocabulary and definitions, and important questions to ask in each step***
4. ***Debriefing/Review (not to exceed five minutes)***
5. ***Assessment: Daily Formative and End of Unit Summative*** (Be sure to include your assessment criteria).
6. ***Materials/Resources Needed:***

*For the teacher: For the student:* 1. ***Homework Options and Home Connections:***
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| step five:Differentiated Instruction: Indicate how you might differentiate instruction in all four areas. Identify the number(s) (1-4) that you will apply in this lesson.  |
| 1. **Content**
2. **Process**
3. **Product**
4. **Classroom Environment**
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| step six: Commentary  |
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| step seven:List and attach (as separate documents) any additional materials created for the lesson, including student handouts, worksheets, PowerPoints etc.  |
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