2023

Ohio Educator Preparation Provider Performance Report Defiance College

Value-Added Data for Students Taught by Teachers Prepared by Ohio Educator Preparation Providers at Defiance College

Reporting period from September 1, 2022 to August 31, 2023.

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a vital component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS). Schools can demonstrate through valueadded data that many of their students are achieving significant progress. Student growth measures also provide students and parents with evidence of the impact of their efforts. Educators and schools further use value-added data to inform instructional practices.

Limitations of the Value-Added Data:

- 1. The information in the report is for those individuals receiving their licenses with effective years of 2019,2020, 2021 and 2022.
- 2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) based on Elementary and Middle School Tests (Grades 4-8) and End-of-Course Tests for high school credit.
- 3. For Educator Preparation Providers with fewer than 10 linked teachers or principals with value-addeddata, only the number (N) is reported.

Value-Added Data for Defiance College-Prepared Teachers

Initial Licensure Effective Years 2019, 2020, 2021, 2022		Ass ciated Value-Added Classific tions			
Employed as Teachers	Teachers with Value-Added Data	Yellow	Green	Light Blue	
35	16	N=3 19%	N=13 81%	N/A N/A	

2023 Ohio Educator Preparation Provider Performance Report Defiance College

Demographic Information for Schools where Defiance College-Prepared Teachers with Value-Added Data Serve

	College-Pre		s with value-Add		
		Teachers Serv	ing by School Level		
Elementary Schoo	I Middle Scho	ool Junior F	ligh School	High School	No School Level
N=6	N=5		N/A	N=5	N/A
38%	31%		N/A	31%	N/A
		Teachers Serv	ing by School Type		
Community School	Public School	STEM School	Educational Service Center	Career-Tech	No School Type
N/A	N=16	N/A	N/A	N/A	N/A
N/A	100%	N/A	N/A	N/A	N/A
	Teachers Se	rving by Overall Le	tter Grade of Buildir	ng Value-Added	
Α	В	С	D	F	NR
N/A	N/A	N/A	N/A	N/A	N=16
N/A	N/A	N/A	N/A	N/A	100%
	Teac	hers Serving by Mir	nority Enrollment by	Quartiles	
High Minority	Medium-High Minority	Medium- Minority	Low	Low Minority	No Minority Quartile
N=2	N=4		N=8	N=2	N/A
13% 25%		50%		13%	N/A
	Te	eachers Serving by	Poverty Level by Qu	uartiles	
High Poverty	Medium-High Poverty	Medium- Poverty	Low	Low Poverty	No Poverty Quartile
N=2 N=7			N=7	N/A	N/A
13% 44%			44%	N/A	N/A

^{*} Due to the preliminary nature of the data and staffing at ESC/district level, certain demographic variables have not been reported for some schools.

2021-2022

Ohio Educator Preparation Provider Performance Report Defiance College

Value-Added Data for Students Taught by Teachers Prepared by Ohio Educator Preparation Providers at Defiance College

Reporting period from September 1, 2021 to August 31, 2022.

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a vital component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS). Schools can demonstrate through value added data that many of their students are achieving significant progress. Student growth measures also provide students and parents with evidence of the impact of their efforts. Educators and schools further use value-added data to inform instructional practices.

Limitations of the Value-Added Data:

- 1. The information in the report is for those individuals receiving their licenses with effective years of 2018, 2019, 2020 and 2021
- 2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) based on Elementary and Middle School Tests (Grades 4-8) and End-of-Course Tests for high school credit.
- 3. For Educator Preparation Providers with fewer than 10 linked teachers or principals with value-added data, only the number (N) is reported.

Value-Added Data for Defiance College-Prepared Teachers

	Associated Value-Added Classifications			
Yellow	Green	Light Blue		
N=8	N=12	N/A		
40%	60%	N/A		
	N=8	N=8 N=12		

Demographic Information for Schools where Defiance College-Prepared Teachers with Value-Added Data Serve

Teachers Serving by School Level						
Elementary School	Middle School	Junior High School	High School	No School Level		
N=8	N=6	N/A	N=6	N/A		
40%	40% 30%		30%	N/A		

Teachers Serving by School Type								
Community School	Public School	STEM	M School	Educational Service Center		Career-Tech	No School Type	
N/A	N=20		N/A	N/A		N/A	N/A	
N/A	100%		N/A N/A			N/A	N/A	
	Teachers Serving by Overall Letter Grade of Building Value-Added							
A	В		С	D		F	NR	
N/A	N/A		N/A	N/A		N/A	N=20	
N/A	N/A		I/A N/A			N/A	100%	
	Teach	ners Serv	ing by Mino	rity Enrollmer	nt by Qu	artiles		
High Minority	Medium-High M	h Minority Medium		ow Minority Low Minority		ow Minority	No Minority Quartile	
N=1	N=3		N	N=11		N=5	N/A	
5%	5% 15% 55%		25%		N/A			
Teachers Serving by Poverty Level by Quartiles								
High Poverty	Medium-High F	Poverty Medium-		Low Poverty		ow Poverty	No Poverty Quartile	
N=1	N=8	N=8		N=8		N=3	N/A	
5% 40%		40%		15%	N/A			

^{*} Due to the preliminary nature of the data and staffing at ESC/district level, certain demographic variables have not been reported for some schools.