

**Program Completer Rates
2021-2022**

Completer Rate Defined

The completer rate is determined by the number of candidates pursuing an initial teaching license who entered and successfully completed student teaching in an academic year. This definition excludes candidates who have previously earned a teaching license.

Analysis and Results

The data that follows is evidence of successful student teaching completion rates for the EPP overall and in all licensure program areas. With low enrollment in most programs, one non-completer can greatly impact the overall completer rate. Applicants at-risk of non-completion are counseled, and, in most cases, opt to graduate without program completion. The graduation rate for all candidates, including non-completers is 100%.

EPP COMPLETER RATES					
YEAR	2021-2022	2020-2021	2019-2020	2018-19	2017-18
N Student Teaching	7	12	20	25	21
N Completers	6	11	20	24	19
% Completers	86%	92%	100%	96%	90%

Adolescent & Young Adult Completer Rates					
YEAR	2021-2022	2020-2021	2019-2020	2018-19	2017-18
N Student Teaching	1	4	6	4	4
N Completers	1	4	5	3	4
% Completers	100%	100%	83%	75%	100%

Early Childhood Education Completer Rates					
YEAR	2021-2022	2020-2021	2019-2020	2018-19	2017-18
N Student Teaching	2	2	2	4	4
N Completers	2	2	2	4	3
% Completers	100%	100%	100%	100%	75%

Early Childhood Education/Intervention M/M Completer Rates					
YEAR	2021-2022	2020-2021	2019-2020	2018-19*	
N Student Teaching	1	2	10	11	
N Completers	1	1	10	11	
% Completers	100%	50%	100%	100%	

Intervention Specialist M/M Completer Rates					
YEAR	2021-2022	2020-2021	2019-2020	2018-19	2017-18
N Student Teaching	2	0	1	2	5
N Completers	2	0	1	2	5
% Completers	100%	N/A	100%	100%	100%

Middle Childhood Education Completer Rates					
YEAR	2021-2022	2020-2021	2019-2020	2018-19	2017-18
N Student Teaching	0	4	1	1	6
N Completers	0	4	1	1	6
% Completers	N/A	100%	100%	100%	100%